INTERPRETATION FOR STANFORD
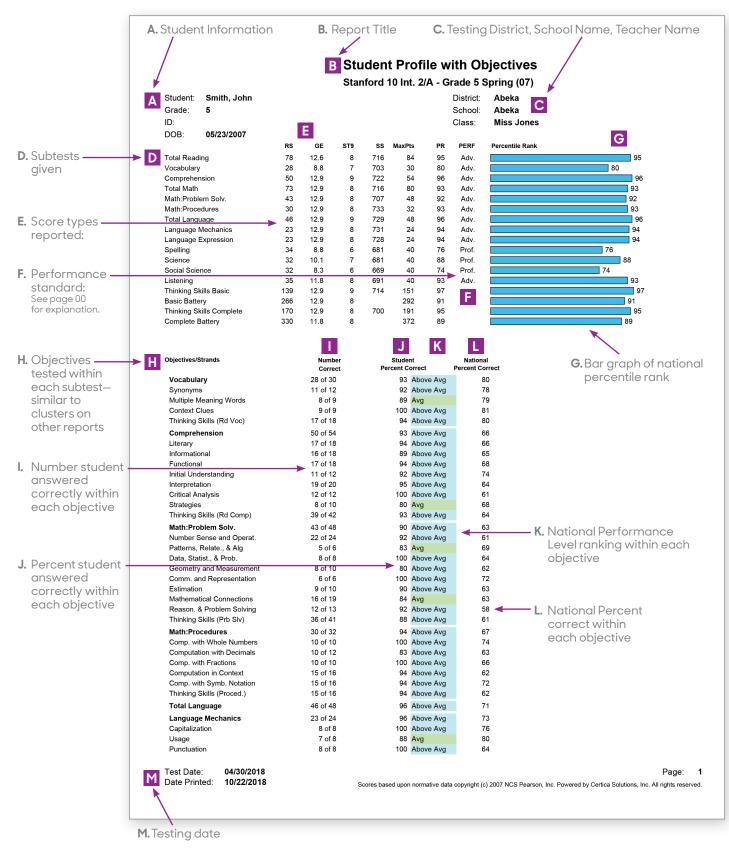## Student Profile with Letter

A. Student Information   **B.** Report Title   **C.** Testing District, School Name, Teacher Name

B Student Report
Stanford 10 Adv. 1/A – Grade 7 Spring (07)

Student:	**Student, John**
Grade:	7
ID:	
DOB:	07/18/2003

District:	FACCS	**C**
School:	Christian School	
Class:	Sevenc	

E   **G**

	RS	MaxPts	SS	PR	ST9	GE	PERF	Percentile Rank	
Total Reading	74	84	721	87	7	12.9	Prof.		87
Vocabulary	28	30	741	83	7	12.9	Adv.		83
Comprehension	46	54	713	84	7	12.9	Prof.		84
Total Math	68	80	736	90	8	12.9	Prof.		90
Math:Problem Solv.	43	48	752	96	9	12.9	Adv.		96
Math:Procedures	25	32	718	72	6	12.9	Prof.		72
Total Language	46	48	744	95	8	12.9	Adv.		95
Language Mechanics	23	24	748	94	8	12.9	Adv.		94
Language Expression	23	24	740	93	8	12.9	Adv.		93
Spelling	37	40	738	93	8	12.9	Adv.		93
Science	33	40	702	89	8	12.9	Adv.		89
Social Science	37	40	748	99	9	12.9	Adv.		99
Listening	30	40	672	68	6	9.6	Prof.		68
Thinking Skills Basic	131	152	719	93	8	12.9			93
Basic Battery	255	292		87	7	12.9		**F**	87
Thinking Skills Complete	168	193	722	95	8	12.9			95
Complete Battery	325	372		90	8	12.9			90

Score Legend
RS   Raw Score   SS   Scaled Score   PR   Percentile Rank

D. Subtests given   **E.** Score types reported: Please see page 00 for definitions.   **F.** Performance standard: See page 00 for explanation.   **G.** Bar graph of national percentile rank

STUDENT REPORTS
• Various reports provide information about individual students' scores for subtests, totals, and/or clusters.
• The student's name and grade level appear at the top of the report for high visibility and quick recognition.
• The classroom teacher's name, school, and district appear in the upper portion of the report for easy identification.
• Testing date is printed at the bottom of the score reports.
• Stanford 10 and OLSAT® norms (Fall or Spring), test level, and form are printed at the top center of the reports.
• On some reports, when percentile ranks are reported, grade percentile bands are reported on the bar graph. These bands, which span ± 1 standard error of measurement, permit quick identification of student's relative strengths and weaknesses by subject area. In general, percentile bands that do not overlap may be considered to represent significant differences in performance.
• On some reports, performance on clusters is reported as Below Average, Average, or Above Average. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number Possible, Number Attempted, and Number Correct for each cluster are also reported.
• OLSAT® scores are reported for Total, Verbal, Nonverbal when OLSAT® is processed in combination with Stanford 10.

TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS

Score	Description
Raw Score (RS) / Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the scores was earned.)
Scaled Score (SS)	Facilitates conversions to other scores types and suitable for studying change in performance over time.
Percentile Rank (PR)	Indicates the relative standing of student in comparison with students in the same grade in the norm (reference) group who took the test at comparable time.
Stanine (S)	Standard score with a mean of 5 and standard deviation of 2. Stanines of 1, 2, 3 are below average; 4, 5, 6 are average; 7, 8, 9 are above average. (Useful for interpreting score profiles.)
Grade Equivalent (GE)	Helpful in tracking student's progress from year to year. Typically a student should average 1.0 year of growth a year.
Performance Standards (Perf)	Adv.: Advanced, signifies superior performance beyond grade level mastery; Pro.: Proficient, represents solid academic performance, indicating that students are prepared for the next grade. Basic: Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. <Basic: Below Basic, indicates less than partial mastery.
Achievement/Ability Comparison (AAC) OLSAT only	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability. (An AAC of "High" refers to the top 23% of comparison group. "Low" to the lowest 23% and "Middle" to the middle 54 %.)
School Ability Index (SAI) OLSAT only	An age-based, normalized standard score with mean of 100 and a standard deviation of 16. The student's School Ability of Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.

Test Date:	05/02/2018
Date Printed:	05/21/2018

H. Testing date

INTERPRETATION FOR STANFORD
Student Profile with Objectives

A. Student Information

B. Report Title

C. Testing District, School Name, Teacher Name

B **Student Profile with Objectives**
Stanford 10 Int. 2/A - Grade 5 Spring (07)

A
Student: **Smith, John**
Grade: **5**
ID:
DOB: **05/23/2007**

District: **Abeka**
School: **Abeka**
Class: **Miss Jones**

C

D. Subtests given

E. Score types reported:

F. Performance standard:
See page 00 for explanation.

E

	RS	GE	ST9	SS	MaxPts	PR	PERF	Percentile Rank	
D Total Reading	78	12.6	8	716	84	95	Adv.		95
Vocabulary	28	8.8	7	703	30	80	Adv.		80
Comprehension	50	12.9	9	722	54	96	Adv.		96
Total Math	73	12.9	8	716	80	93	Adv.		93
Math:Problem Solv.	43	12.9	8	707	48	92	Adv.		92
Math:Procedures	30	12.9	8	733	32	93	Adv.		93
Total Language	46	12.9	9	729	48	96	Adv.		96
Language Mechanics	23	12.9	8	731	24	94	Adv.		94
Language Expression	23	12.9	8	728	24	94	Adv.		94
Spelling	34	8.8	6	681	40	76	Prof.		76
Science	32	10.1	7	681	40	88	Prof.		88
Social Science	32	8.3	6	669	40	74	Prof.		74
Listening	35	11.8	8	691	40	93	Adv.		93
Thinking Skills Basic	139	12.9	9	714	151	97			97
Basic Battery	266	12.9	8		292	91	**F**		91
Thinking Skills Complete	170	12.9	8	700	191	95			95
Complete Battery	330	11.8	8		372	89			89

G

G. Bar graph of national percentile rank

H. Objectives tested within each subtest— similar to clusters on other reports

I. Number student answered correctly within each objective

J. Percent student answered correctly within each objective

H

Objectives/Strands	Number Correct	Student Percent Correct		National Percent Correct
Vocabulary	28 of 30	93	Above Avg	80
Synonyms	11 of 12	92	Above Avg	78
Multiple Meaning Words	8 of 9	89	Avg	79
Context Clues	9 of 9	100	Above Avg	81
Thinking Skills (Rd Voc)	17 of 18	94	Above Avg	80
Comprehension	50 of 54	93	Above Avg	66
Literary	17 of 18	94	Above Avg	66
Informational	16 of 18	89	Above Avg	65
Functional	17 of 18	94	Above Avg	68
Initial Understanding	11 of 12	92	Above Avg	74
Interpretation	19 of 20	95	Above Avg	64
Critical Analysis	12 of 12	100	Above Avg	61
Strategies	8 of 10	80	Avg	68
Thinking Skills (Rd Comp)	39 of 42	93	Above Avg	64
Math:Problem Solv.	43 of 48	90	Above Avg	63
Number Sense and Operat.	22 of 24	92	Above Avg	61
Patterns, Relate., & Alg	5 of 6	83	Avg	69
Data, Statist., & Prob.	8 of 8	100	Above Avg	64
Geometry and Measurement	8 of 10	80	Above Avg	62
Comm. and Representation	6 of 6	100	Above Avg	72
Estimation	9 of 10	90	Above Avg	63
Mathematical Connections	16 of 19	84	Avg	63
Reason. & Problem Solving	12 of 13	92	Above Avg	58
Thinking Skills (Prb Slv)	36 of 41	88	Above Avg	61
Math:Procedures	30 of 32	94	Above Avg	67
Comp. with Whole Numbers	10 of 10	100	Above Avg	74
Computation with Decimals	10 of 12	83	Above Avg	63
Comp. with Fractions	10 of 10	100	Above Avg	66
Computation in Context	15 of 16	94	Above Avg	62
Comp. with Symb. Notation	15 of 16	94	Above Avg	72
Thinking Skills (Proced.)	15 of 16	94	Above Avg	62
Total Language	46 of 48	96	Above Avg	71
Language Mechanics	23 of 24	96	Above Avg	73
Capitalization	8 of 8	100	Above Avg	76
Usage	7 of 8	88	Avg	80
Punctuation	8 of 8	100	Above Avg	64

I **J** **K** **L**

K. National Performance Level ranking within each objective

L. National Percent correct within each objective

M
Test Date: **04/30/2018**
Date Printed: **10/22/2018**

Page: **1**

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M. Testing date

SCHOOL PROFILE WITH OBJECTIVES

Student Profile with Objectives
Stanford 10 Adv. 1/A– Grade 7 Spring (07)

Student:	**Student, John**	District: FACCS
Grade:	7	School: Christian School
ID:		Class: Sevenc
DOB:	07/18/2003	

	RS	MaxPts	SS	PR	ST9	GE	PERF	Percentile Rank	
Total Reading	74	84	721	87	7	12.9	Prof.		87
Vocabulary	28	30	741	83	7	12.9	Adv.		83
Comprehension	46	54	713	84	7	12.9	Prof.		84
Total Math	68	80	736	90	8	12.9	Prof.		90
Math:Problem Solv.	43	48	752	96	9	12.9	Adv.		96
Math:Procedures	25	32	718	72	6	12.9	Prof.		72
Total Language	46	48	744	95	8	12.9	Adv.		95
Language Mechanics	23	24	748	94	8	12.9	Adv.		94
Language Expression	23	24	740	93	8	12.9	Adv.		93
Spelling	37	40	738	93	8	12.9	Adv.		93
Science	33	40	702	89	8	12.9	Adv.		89
Social Science	37	40	748	99	9	12.9	Adv.		99
Listening	30	40	672	68	6	9.6	Prof.		68
Thinking Skills Basic	131	152	719	93	8	12.9			93
Basic Battery	255	292		87	7	12.9			87
Thinking Skills Complete	168	193	722	95	8	12.9			95
Complete Battery	325	372		90	8	12.9			90

Objectives/Strands	Number Correct	Student Percent Correct		National Percent Correct
Vocabulary	28 of 30	93	Above Avg	75
Synonyms	12 of 12	100	Above Avg	72
Multiple Meaning Words	9 of 9	100	Above Avg	81
Context Clues	7 of 9	78	Avg	74
Thinking Skills (Rd Voc)	16 of 18	89	Avg	78
Comprehension	46 of 54	85	Above Avg	66
Literary	17 of 18	94	Above Avg	72
Informational	14 of 18	78	Avg	65
Functional	15 of 18	83	Above Avg	61
Initial Understanding	12 of 12	100	Above Avg	77
Interpretation	16 of 20	80	Avg	60
Critical Analysis	10 of 12	83	Above Avg	68
Strategies	8 of 10	80	Above Avg	63
Thinking Skills (Rd Comp)	34 of 42	81	Above Avg	63
Math:Problem Solv.	43 of 48	90	Above Avg	53
Number Sense and Operat.	17 of 18	94	Above Avg	54
Patterns, Relate., & Alg	8 of 9	89	Above Avg	55
Data, Statist., & Prob.	6 of 9	67	Above Avg	40
Geometry and Measurement	12 of 12	100	Above Avg	60
Comm. and Representation	7 of 7	100	Above Avg	66
Estimation	6 of 8	75	Above Avg	44
Mathematical Connections	19 of 20	95	Above Avg	55
Reason. & Problem Solving	11 of 13	85	Above Avg	50
Thinking Skills (Prb Slv)	36 of 41	88	Above Avg	51
Math:Procedures	25 of 32	78	Above Avg	59
Comp. with Whole Numbers	4 of 4	100	Above Avg	69
Computation with Decimals	8 of 10	80	Avg	61
Comp. with Fractions	11 of 14	79	Avg	55
Computation with Integers	2 of 4	50	Avg	59
Computation in Context	15 of 16	94	Above Avg	58
Comp. with Symb. Notation	10 of 16	62	Avg	60
Thinking Skills (Proced.)	16 of 17	94	Above Avg	58
Total Language	46 of 48	96	Above Avg	72
Language Mechanics	23 of 24	96	Above Avg	72
Capitalization	8 of 8	100	Above Avg	71
Usage	7 of 8	88	Avg	78
Punctuation	8 of 8	100	Above Avg	68

Test Date:	05/02/2018		Page: 1
Date Printed:	05/27/2018		

SCHOOL LIST FOR STANFORD

School List
Stanford 10 Adv. 1/A – Grade 7 Spring (07)

Grade: 7
District: FACCS
School: Christian School

Student, Sophia — ID: DOB: 04/13/2004

Subtest	RS	MaxPts	SS	PR	ST9	GE	PERF
READNG	57	84	672	40	5	6.7	Basic
Vocab	27	30	725	75	6	11.3	Adv.
RdgCom	30	54	653	26	4	5.5	Basic
MATH	42	80	674	46	5	7.5	Basic
Problm	21	48	660	35	4	6.7	Basic
Proced	21	32	694	56	5	9.4	Basic
LANG	37	48	673	52	5	8.1	Basic
LngMec	20	24	690	66	6	10.8	Prof.
LngExp	17	24	660	41	5	6.5	Basic
Spell	28	40	675	55	5	8.3	Prof.
Scienc	25	40	662	50	5	7.8	Basic
SocSc	25	40	675	67	6	9.3	Basic
Listen	24	40	645	30	4	5.8	Basic
ThinkB	84	152	656	31	4	6.3	
BasBat	188	292		47	5	8.1	
ThinkC	105	193	655	32	4	6.3	
ComBat	238	372		50	5	8.1	

Student, Kelsey — ID: DOB: 09/18/2004

Subtest	RS	MaxPts	SS	PR	ST9	GE	PERF
READNG	66	84	694	66	6	9.6	Prof.
Vocab	26	30	713	67	6	9.8	Prof.
RdgCom	40	54	686	62	6	9.4	Prof.
MATH	45	80	680	53	5	8.2	Basic
Problm	24	48	670	45	5	7.5	Basic
Proced	21	32	694	56	5	9.4	Basic
LANG	32	48	653	33	4	5.8	Basic
LngMec	17	24	662	41	5	6.8	Basic
LngExp	15	24	646	30	4	5.3	Basic
Spell	21	40	645	22	3	5.7	Basic
Scienc	33	40	702	89	8	12.9	Adv.
SocSc	23	40	667	57	5	8.1	Basic
Listen	28	40	662	57	5	8.2	Prof.
ThinkB	98	152	672	54	5	8.1	
BasBat	192	292		48	5	8.2	
ThinkC	126	193	673	59	5	8.3	
ComBat	248	372		55	5	8.2	

Student, Jordan — ID: DOB: 09/27/2004

Subtest	RS	MaxPts	SS	PR	ST9	GE	PERF
READNG	61	84	681	52	5	7.8	Basic
Vocab	24	30	695	54	5	8.1	Prof.
RdgCom	37	54	675	50	5	7.8	Basic
MATH	29	80	648	20	3	5.5	<Basic
Problm	12	48	628	8	2	4.8	<Basic
Proced	17	32	674	41	5	6.5	Basic
LANG	35	48	665	44	5	7.0	Basic
LngMec	17	24	662	41	5	6.8	Basic
LngExp	18	24	667	46	5	7.3	Basic
Spell	30	40	684	64	6	9.8	Prof.
Scienc	24	40	658	42	5	6.8	Basic
SocSc	27	40	683	75	6	11.3	Prof.
Listen	29	40	667	63	6	8.8	Prof.
ThinkB	80	152	652	27	4	6.0	
BasBat	184	292		44	5	7.8	
ThinkC	105	193	655	32	4	6.3	
ComBat	235	372		48	5	7.8	

Student, Martavion — ID: DOB: 04/09/2004

Subtest	RS	MaxPts	SS	PR	ST9	GE	PERF
READNG	46	84	650	19	3	5.2	Basic
Vocab	26	30	713	67	6	9.8	Prof.
RdgCom	20	54	622	6	2	3.1	<Basic
MATH	36	80	662	34	4	6.3	Basic
Problm	21	48	660	35	4	6.7	Basic
Proced	15	32	665	34	4	5.8	<Basic
LANG	18	48	608	6	2	2.8	<Basic
LngMec	13	24	633	18	3	4.3	<Basic
LngExp	5	24	579	2	1	2.0	<Basic
Spell	29	40	679	59	5	8.6	Prof.
Scienc	20	40	641	24	4	5.2	Basic
SocSc	25	40	675	67	6	9.3	Basic
Listen	21	40	633	18	3	5.0	Basic
ThinkB	73	152	645	20	3	5.5	
BasBat	150	292		28	4	5.8	
ThinkC	95	193	647	24	4	5.7	
ComBat	195	372		31	4	5.8	

Test Date: 04/01/2018
Date Printed: 04/14/2018

Page: 1

SCHOOL SUMMARY FOR STANFORD

Test Date: 05/02/2018   Grade: 7

School Summary Report
Stanford 10 Adv. 1/A – Grade 7 Spring (07)   School: **FACCS**
Christian School   District: **FACCS**

Sevenc

	READNG	Vocab	RdgCom	MATH	Problm	Proced	LANG	LngMec	LngExp	Spell	Scienc	SocSc	Listen	ThinkB	BasBat	ThinkC	ComBat
SS	689	714	680	693	685	707	682	681	687	694	671	681	674	680	680	678	
PR	59	66	55	62	59	64	60	57	63	68	58	70	66	61	63	62	63
Students	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34
RS	63	25	38	50	28	22	37	18	19	30	26	26	30	103	210	129	262

The *Stanford Achievement Test Series, Tenth Edition (Stanford 10)*, includes a single reporting system designed to present scores over the entire *Stanford 10* series from SESAT to TASK levels. The reports also include results from the *Otis-Lennon School Ability Test®, Eighth Edition* (OLSAT®8), when it is administered in combination with the *Stanford 10*.

GROUP REPORTS

- Student Reports may be accompanied by group summaries that are available for class or school.
- The group name appears at the top of the report for high visibility and quick recognition.
- The school and/or district names appear in the upper portion of the report for easy identification.
- Grade is printed at the top of the score report. Test date is printed at the bottom of the score report.
- Stanford 10 and OLSAT® norms (Fall or Spring), test level, and form are printed at the top center of the reports.
- Summaries of the scores types chosen are reported for overall performance.
- On some reports, when percentile ranks are reported, a bar graph in terms of Grade Percentile Ranks permits quick identification of the group's relative strengths and weaknesses by subject area.
- On some reports, a summary of the group's performance on multiple-choice clusters is reported in terms of percent of students in the group scoring in the Below Average, Average, or Above Average categories. This reporting enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number of Items for each cluster is also reported.
- OLSAT® scores are reported for Total, Verbal, Nonverbal when OLSAT® is processed in combination with Stanford 10.

TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS

Score	Description
Raw Score (RS) / Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the scores was earned.)
Scaled Score (SS)	Facilitates conversions to other scores types and suitable for studying change in performance over time.
Percentile Rank (PR)	Indicates the relative standing of student in comparison with students in the same grade in the norm (reference) group who took the test at comparable time.
Stanine (S)	Standard score with a mean of 5 and standard deviation of 2. Stanines of 1, 2, 3 are below average; 4, 5, 6 are average; 7, 8, 9 are above average. (Useful for interpreting score profiles.)
Grade Equivalent (GE)	Helpful in tracking student's progress from year to year. Typically a student should average 1.0 year of growth a year.
Performance Standards (Perf)	Adv.: Advanced, signifies superior performance beyond grade level mastery; Pro.: Proficient, represents solid academic performance, indicating that students are prepared for the next grade. Basic: Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. <Basic: Below Basic, indicates less than partial mastery.
Achievement/Ability Comparison (AAC) OLSAT only	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability. (An AAC of "High" refers to the top 23% of comparison group. "Low" to the lowest 23% and "Middle" to the middle 54 %.)
School Ability Index (SAI) OLSAT only	An age-based, normalized standard score with mean of 100 and a standard deviation of 16. The student's School Ability of Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.

Date Printed: 05/27/2018   Page: 1

GENERAL SCORING DEFINITIONS
for Achievement Tests

- **Number Correct (Raw Score)—**Its interpretation depends on the difficulty and number of test questions (Maximum Points).

- **Percent Correct—**Like Number Correct, it has little meaning by itself.

- **Percentile Rank (PR)—**PR is a norm-referenced score that ranges from 1 to 99. It indicates the relative standing of a student in comparison to other students in the same grade in the norm group who took the test around the same time of year. For instance, a PR of 72 indicates that the student scored higher than 72% of the students in the national norm group. Conversely, 28% of the norm group scored higher than the student.

- **Stanine—**a norm-referenced score that ranges from 1 to 9. Stanines are equal units of achievement when compared to a reference group as below average (1–3), average (4–6), or above average (7–9).

- **Grade Equivalent (GE)—**GEs are useful to measure individual growth from one year to the next. Typically a student progresses one grade level (1.0) each year. This score is represented by a decimal number. If a sixth-grade student obtained a GE of 7.8 in math, then an instructor would compare that to the student's fifth grade math GE score to evaluate if it increased by 1.0.

- **Performance Standards**
  - **Adv:** Advanced, signifies superior performance beyond grade level mastery
  - **Pro:** Proficient, represents solid academic performance, indicating that students are prepared for the next grade
  - **Basic:** Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work
  - **<Basic:** Below Basic, indicates less than partial mastery.

GENERAL SCORING DEFINITIONS
for OLSAT® Ability Tests

- **Age–Based Scores—**Ability tests provide both grade–based and age–based scores. Age Per–centile Ranks (APR) and Age Stanines (AS) are the most commonly used age–based scores. Unlike grade–based scores, age–based scores compare a student's score to the norm groups in reference to the student's age, not grade level. When a student's age is typical for the grade, the student's age and grade scores will be identical or nearly so. However, if students are very young (old) for the grade, their age scores will be higher (lower) than their grade scores. For individuals who are younger or older than the typical student in a grade, grade norms (rather than age norms) are more appropriate to use when trying to under–stand the students' academic performance.

- **School Ability Index (SAI) Score—**Derived from the verbal and nonverbal scores, the SAI is an age–based score with a mean of 100 and a standard deviation of 16. A student with an SAI of 100 has a rate and level of cognitive development that is typical for his/her age. The max–imum score is 150. Most frequently, the term 'gifted' is assigned to a student whose score falls 2 or more standard deviations above the mean, which translates into a score of 132 or higher.